

Beauty Therapy Advanced Apprenticeship Level 3

This apprenticeship will prepare the candidate to progress in the beauty industry and specialise in spa treatments. This will include the safe use of equipment involved in the spa industry (hydrotherapy, flotation and body wraps). Classic treatments of body massage, indian head massage, massage using pre-blended aromatherapy oils, stone therapy treatments and business promotion and planning. Health and Safety is also part of every unit. You'll work closely your client base and will need the ability to make them feel comfortable and at ease during their visit, being pleasant and personable in your approach.



Most therapists are based in beauty salons, although some can work in holiday resorts, or cruise liners.

The Framework Components of the Qualification:

1. Level 3 NVQ (QCF) Diploma in Beauty Therapy - General (delivered through day release to College on a Monday)

This requires building a portfolio of evidence consisting of 6 mandatory units totalling 55 credits and 10 optional credits to give an overall total of 65 credits. Day release to college will be weekly on a Monday. This qualification combines competence and knowledge.

2. Key Skills or Functional Skills (delivered through day release to College)

- Application of Number at Level 2 (portfolio and multiple choice test) or Functional Maths Level 2
- Communication at Level 2 (portfolio and multiple choice test) or Functional English Level 2

Key skills are incorporated into the apprenticeship to help the candidate develop their transferable skills. The portfolio is built using relative industry models and situations to confirm their understanding. Candidates with transferable skills may be exempt from this, but must provide original certificates to the assessor to show the level of their attainment.

The candidate will need to be working towards a level 2 in literacy and numeracy.

3. Employment Rights and Responsibilities

This is an employment rights and responsibilities assessment administered by the Sector Skills Council, Habia. This focuses on the candidates awareness to legislations and regulations related to the industry.

4. Personal Learning and Thinking Skills

This element will support the candidates' ability to apply their skills in the workplace and is integrated into the learning of the apprenticeship components. The candidate will develop their skills to encompass

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creative thinking, team working, making independent enquiries, self managing their workload, participating effectively and reflecting on their apprenticeship journey.

The Apprenticeship Delivery:

The apprenticeship is carried out through day release to college and some workplace assessments with a qualified assessor who will help and support the individual through their qualification. The assessor will visit the candidate every two to three weeks in the workplace to guide them through their qualification and assess the candidate's competence.

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The candidate is required to sit examinations to complete some components of their apprenticeship. These examinations will be arranged during their day release to college.

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